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| Date of preparing:  |

Date of teaching:

**PERIOD 69: UNIT 9: CITIES OF THE WORLD**

##  Lesson 1: Getting Started – What nice photos!

**I. Objectives:**

By the end of the lesson sts can; use the lexical items related to the topic ‘Cities of the World’; use the vocabulary and structures to describe cities and landmarks.

**II. Language contents:**

1. Vocabulary: the lexical items related to the topic “Cities of the world”.

2. Grammar: The present perfect tense

**III. Teaching aids**: Text book, picture, tape, cassette, board, chalk.

**IV. Procedures:**

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| **Steps /**  **Time** | **Teacher’s and Students’ activities** | **Content** | **Modes** |
| **Warm up** **3’** | - Have sts write these verbs in to past formGo; play; do; speak; write; read Visit; watch; be; take; start; eat have | **\*. Warm up:** Go- went; Play – playedDo – did; speak –spoke; write – wrote; read - read Visit - visited watch – watchedbe – was/were; eat – ate; have - hadtake- took; start – started; | Whole class |
| **Presentation****20’** | - Ask ss to look at the picture and answer the questions?What are they??Do you know which cities they are ?- Ask ss to listen and answerTrue or False ?1. The photos are nice2. Rio de Janeiro isn’t an exciting city3. Sydney isn’t so hot4. The beaches in Sydney are the cleanest and the most beautiful.5. There aren’t also modern buildings, like this egg- shaped building | **: CITIES OF THE WORLD****1. Listen and read.****\* Vocabulary:**- exciting(a) [ik'saitiη]: lý thú- clean(a) [kli:n]:sạch- bad(a) [bæd] : xấu - beautiful(a) ['bju:tiful]:đẹp- modern(a) ['mɔdən]:hiện đại- eggs-shaped(a)[eg-∫eipt]: hình bầu dục**\* Answer key:**1. The photos are nice2. Rio de Janeiro isn’t an exciting city3. Sydney isn’t so hot4. The beaches in Sydney are the cleanest and the most beautiful.5. There aren’t also modern buildings, like this egg- shaped building

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| 1 | 2 | 3 | 4 | 5 |
| T | F | F | T | F |

 | Whole classPair – workIndividual – workGroup – work |
| **Practice****15’** | - Ask sts look at exercise 2.- Have sts reread the dialogue and do exercise 2.- Allow sts to share answers before discussing as a class- Ask sts to support their answer- Have sts look at the map- Ask ss ?How many continents are there in the world??What are they? |  **2. Read the conversation again. Then write True/ False**1. F (They are looking at photos on the computer.)2. F (Tom has been to most of the cities.)3. T4. F (There are modern buildings in London as well.)5. F(Tom has never been to New York. The photo is from his brother.) | Individual – work |
|  | - Ask ss to look at the pictures and names the continents- Ask them to translation these names in Vietnamese | **3. Name the continents**1. Asia2. Europe3. Africa4. North America5. South America6. Australia7. Antarctica | Group – work |
| **Further- practice** | - Write ‘Asia, Viet Nam, Hue, Ha Noi, Thong Nhat Palace’ on the board.- Ask sts ? Which is the continent?? Which is the country/ city/ capital?? Which is the place of interest?- Ask ss to read all words and match | **4. Match the words in the blue box to the names of the places.****\* Vocabulary:** - continent (n)['kɔntinənt]: lục địa, châu âua. continent: Asia,Africab. Country: Sweden, the USAc. City: Nha Trang, Amsterdam, Liverpool, Ha Noid. capital: Amsterdam, Ha Noie. Place of interest: Ben Thanh market, the Louvre |  |
| **Production****5’** | - Have sts play a game “ Around the world”- Divide sts into 2 big groups- Give sts more questions in addition to those in the book? Which continent is it in?? What is its capital?? What are its major cities?? What is it famous for | **5. Game: “Around the world”** | Individual - workGroup – work |
| **Consolidation****Homework****2’** | * T consolidates the content of the lesson.
 | Vocabulary around the topic “ Cities of the world” | Whole class |
| * T guides Ss the homework
 | **\*Homework*** Learn vocabulary by heart.
* Prepare for the next lesson: **A closer look 1**
 | Whole class |

Experiences:………………………………………………………………………………………………………………………………………………………………………………………………………………………